



Course Overview

PBR is a project-based research course for students who have a desire to research and develop career skills in an area of interest. Students develop a plan on a topic related to career interests and use scientific methods of investigation to conduct in-depth research in order to compile findings, and present their findings to an audience that includes experts in the field. The student will work with the instructor and a mentor, from the industry, who will help guide them and assess their progress. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge, skills, and technologies in a variety of settings.

Course Expectations

- Follow ALL school rules.
- Treat Everyone and Everything with RESPECT at all times.
- Work hard and efficiently. (Stay on schedule)

Grading System

The grading system for this class will follow the College Station ISD grading guidelines that can be found on the district website. The weight of each grade will be determined by the following categories:

Academic Practice (30%): Daily Log Book, Contact with Mentor, Student & Teacher will decide on a minimum of 10.

Academic Achievement (70%): Project (Major Checkpoints), Workforce Skills, Portfolio

Portfolio/Binder

Students will be required to maintain a portfolio or binder during the course of their project. The information included will be guided by the suggested tabs below, but will be specific to each student's project.

Research Based:

- Journal Pages
- Grade Sheets
- Calendar
- Procedures
- Research and Citations
- Pictures

Business Based:

- Journal Pages
- Grade Sheets
- Calendar
- Workforce Skills
- Portfolio

Late Work Policy

All work is due on assigned date. Any late work is to be turned in as soon as completed and will receive the following deductions:

10 points / day for 5 days

After 5 days = ZERO

NOTE: Extracurricular activities are not a valid excuse for failing to turn in assignments on time!

EXCEPTION: If you are absent, you will be given extra time (a day for a day) to complete the assignment.

EXCEPTION: I reserve the right to grant clemency if you provide me with a reasonable excuse.

Contact Information

Jason Oualline

joualline@csisd.org

979-694-5800 ext. 6607

I will be available for conferences during 1st period (8:20 - 9:10). Email is the best way to contact me but please feel free to call if you would like to schedule an appointment or conference.

Public Notification of Nondiscrimination in Career and Technology Education Programs

The College Station Independent School District does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, military status, or any other basis prohibited by law in providing education services. Greg McIntyre, Deputy Superintendent for Curriculum and Instruction, 1812 Welsh, College Station, TX 77840 (979-764-5415) has been designated to coordinate compliance with the nondiscrimination requirements of Title IX. Catherine George, Director of Special Services, 1812 Welsh, Suite 120, College Station, TX 77840 (979-764-5433) has been designated to coordinate compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act.

No Discriminación

El Distrito Escolar de College Station no discrimina en base de la raza, color, religión, sexo, origen nacional, edad o inhabilidad en el abastecimiento de los servicios educativos. Greg McIntyre, Superintendente Asistente de Currículo e Instrucción, 1812 Welsh, College Station, TX 77840 (979-764-5411) ha sido señalada para coordinar conformidad con los requisitos del Título IX. Catherine George, Directora de Servicios Especiales, 1812 Welsh, Suite 120, College Station, TX (979-764-5433) ha sido señalada para coordinar conformidad con los requisitos de la Sección 504 de la Ley de Rehabilitación.



Parent Information and Acknowledgement

DATE: _____

STUDENT NAME: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN PHONE NUMBER: _____

PARENT/GUARDIAN EMAIL: _____

Please initial the following to acknowledge that:

_____ I have received and reviewed the information contained in the course syllabus.

_____ I understand the expectations and the rules of the course.

_____ I understand the grading system and late work policies.

Parent/Guardian Signature: _____

Student Social Contract

I _____ (print student name) agree to act in a respectful manner to my teacher and peers. I will refrain from using profanity and disruptive behaviors. I will not interrupt and talk over others when they are speaking. If I disagree with an expressed opinion during classroom discussions, I will handle it in a mature manner with dignity and tact. I will handle all school/classroom equipment with care and I will maintain academic honesty and integrity in all of my work.

Student Signature: _____